

# INFANT & TODDLER PROFESSIONAL DEVELOPMENT

March 24, 2009 through September 30, 2009

Thursday, March 5, 2009 \*9:30 a.m.-12:30 p.m.\*

## **Administering the PAS (Program Administration Scale) in a Child Care Center**

Participants will be introduced to the Program Administration Scale (PAS) and learn how this tool can be used as a systematic process for collecting data about their program. Participants will explore how information gathered from the tool can be turned into an action plan for improvement.

**\*For Directors\***

Tuesday, March 24, 2009 (Part I)

Tuesday, March 31, 2009 (Part II)

## **Using Assessment in the Infant Toddler Classroom**

Participants will be introduced to various methods for observing children based on whole child observations during the normal daily routine. Attendees will learn how to chart progress and development over time, respecting cultural and ethnic differences and learn how to use the information for daily team planning and parent conferences.

Tuesday, April 14, 2009

## **Infant/Toddler Development (Part I)**

### **Brain Development**

Participants will learn about infant brain development and various research studies that have helped us learn how to provide the best care for infants and toddlers.

Tuesday, April 28, 2009

## **Infant/Toddler Development (Part II)**

### **Physical Development**

Participants will learn about the physical development of infants and toddlers in the three stages of infancy: young infant, mobile infants, and older infants. Emphasis will be on the rapid growth and changing needs of children between the ages of birth to three years old. Participants will learn how a caregiver's physical role of daily routines and play help facilitate the motor development of infants and toddlers, well as how to develop lesson plans that will help enhance motor development.

Wednesday, May 13, 2009

## **Infant/Toddler Development (Part III)**

### **Cognitive Development**

This session focuses on cognitive development and how it matures during the first three years of life. The works of Jean Piaget and Lev Vygotsky are reviewed as they relate to this age. Guidelines for fostering cognitive growth in young children are discussed.

Thursday, May 28, 2009

## **Infant/Toddler Development (Part IV)**

### **Language Development**

Participants will learn the foundations of language growth and what a person needs in order for it to develop, what language allows the infant/toddler to do, and what caregivers can do to promote language development. Lots of fun interactive activities to do with children, birth to three, which will foster the necessary skills for language and literacy will be presented.

Thursday, June 11, 2009

## **Infant/Toddler Development (Part V) Social & Emotional Development**

The theories of Abraham Maslow and Erik Erikson will be discussed as they relate to the social and emotional development of infants and toddlers. Participants will learn the significance of attachment, affect attunement, cues, continuity of care, bonding, contingent communication, synchronicity and temperament as it relates to the development of infants and toddlers.

Monday, June 15, 2009

## **Infant/Toddler Development (Part VI) Recognizing Developmental Delays**

As caregivers, we sometimes get the feeling that "something just isn't right with this child." This session will give participants a list of "red flags" to look for and discuss what we should do to talk to parents and use the available resources for special needs. Ideas for special needs activities to incorporate into lesson plans will also be discussed.

Wednesday, July 15, 2009

## **Using Assessment in the Infant Toddler Classroom**

Participants will be introduced to various methods for observing children based on whole child observations during the normal daily routine. Attendees will learn how to chart progress and development over time, respecting cultural and ethnic differences and learn how to use the information for daily team planning and parent conferences.

Wednesday, July 29, 2009 (Part I)

Tuesday, August 4, 2009 (Part II)

## **A Welcoming Place-Arranging and Equipping the Infant/Toddler Classroom Environment**

Participants will learn the importance of providing spaces and materials that invite play, active exploration, and movement by children. The group will discuss and design an infant/toddler room that is warm, welcoming, and developmentally appropriate.

Tuesday, August 18, 2009

## **It's Not Just Routine-Daily Scheduling for the Infant/Toddler Classroom**

This workshop focuses on creating an overall daily schedule that is predictable yet flexible and organizing it around daily events and caregiving routines, accommodating children's natural rhythms and temperaments. Participants will learn how to include appropriate adult support into each event and caregiving routine. The significance of good routines and the importance of continuity of care will also be discussed.

Wednesday, September 16, 2009 (Part I)

Wednesday, September 30, 2009 (Part II)

## **Understanding and Administering the ITERS (Infant Toddler Environmental Rating Scale- Revised Edition) in your Infant/Toddler Center.**

In this training, participants will receive an overview of the ITERS tool using a video and workbook training offered as the official training materials for the rating scale. This rating scale can be extremely helpful to those who offer infant/toddler programs and can guide them in providing the best possible care for young children.

All workshops are held at Child Care Resources 6:30 - 8:30 pm

**There Is No Fee For These Workshops.**

**To Register Please call Jeremy Makely**

**at 732-918-9901 x133 or email [jmakely@ccrnj.org](mailto:jmakely@ccrnj.org)**